



## **Constrained Horn Clause Solving**

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# **Constrained Horn Clauses**

CHC: a *First Order Logic* formula of the following form:

Unknown predicate symbols (relation)

 $\forall \mathcal{V} \cdot (\varphi \land p_1(X_1) \land \cdots \land p_k(X_k) \rightarrow h(X)), \text{ for } k \ge 1$ 

For all variables ("Constrained") Con

Conjunction

Implication p->q means ~p or q

$$\forall \mathcal{V} \left\{ (\varphi \land p_1(X_1) \land \dots \land p_k(X_k) \right\} \xrightarrow{} h(X)), \text{ for } k \ge 1$$
Body
Head

- CHC system: a set of CHCs containing rules and queries
- Rule: *head* is not P-free (has at least one unknown predicate)
- Query: *head* is P-free
- Fact: a rule whose body is P-free (does not have an unknown predicate)

# Constrained Horn Clauses Relational Post-fixed Point Problem (RPFP)

#### (\forall x,y)

$$x = 1 \land y = 0 \rightarrow p(x, y)$$
 (1) Fact (Rule)

$$p(x, y) \wedge x' = x + y \wedge y' = y + 1 \rightarrow p(x', y')$$
 (2) Rule

$$p(x,y) \wedge x' = x + y \wedge y' = y + 1 \rightarrow x' \ge y' \quad (3) \qquad \text{Query}$$

- A CHC system is SAT <=> There is an interpretation *I* such that under *I* all clauses are valid
- How about UNSAT? No such interpretation. How can we prove it?

# Constrained Horn Clauses

$x = y \implies P(x, y)$	(7)	
$P(x,y) \wedge z = y + 1 \implies P(x,z)$	(8)	Ex:
$P(x,y) \wedge P(y,z) \implies Q(x,z)$	(9)	x=y=z=0
$Q(x,z) \implies x+2 \le z$	(10)	

- By finding a *ground refutation* of False! ("unwinding" the CHC)
- Namely, find an assignment that for any interpretation that the CHC system can never be SAT (one of the CHC is UNSAT is enough)
- Rules can always be SAT as we can set the relations to True
- Then we can simplify the problem by finding an assignment that make all rules SAT but make one of the queries UNSAT!

 CHC solving is one of the basis of program/hardware verification
 CHCs can encode programs and VCs

For example: (Safety) Inductive Invariant
 learning problem could be reduced to CHC solving
 problem (SAT, correct; UNSAT, buggy)

> Program -> SSA (IR), CFG -> CHC

Relation (p): vertex in CFG (functionality of a basic block)

Clause: edge in CFG (transition of basic blocks)

A logical formula such that its validity means some aspect of program correctness.

(\forall x,y)

$$x = 1 \land y = 0 \to p(x, y) \tag{1}$$

$$p(x,y) \wedge x' = x + y \wedge y' = y + 1 \rightarrow p(x',y')$$
(2)

$$p(x,y) \wedge x' = x + y \wedge y' = y + 1 \rightarrow x' \ge y'$$
(3)

$$x = 1 \land y = 0 \to x \ge y \tag{4}$$

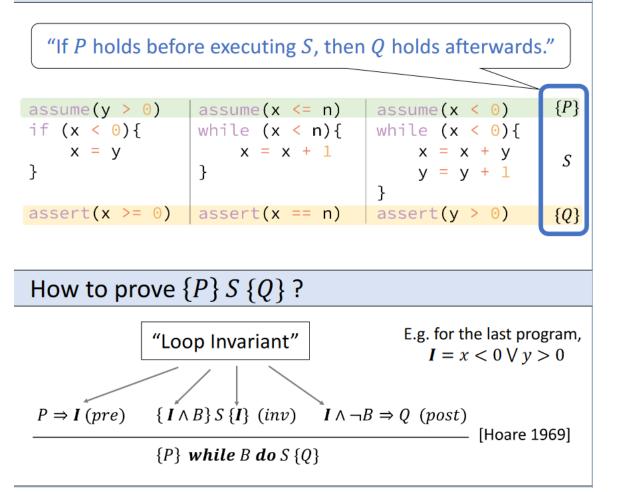
```
main() {
    int x,y;
    x=1; y=0; Some
    while(*) {-> nondeterministic
        x=x+y; expression of x, y
        y++; }
    assert(x>=y); }
```

# **Constrained Horn Clauses**

### CHC AND PROGRAMS

Example from: A Data-Driven CHC Solver, He et al., PLDI'18

#### **Program Verification**



## Loop Invariant Illustration\*

## Loop Invariant Learning

Learning loop (inductive) invariants is an important task in program verification

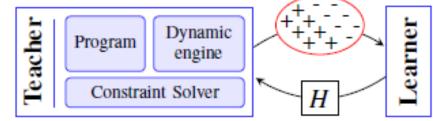
➢ Hoare logic

- A loop invariant encodes some basic functionality of the loop body
- Precondition: Fact
- Postcondition: Query

\* https://www.cs.mcgill.ca/~xsi/data/code2inv\_poster.pdf

# Data-driven CHC solving

- CEGAR: counter-example guided abstraction refinement
- The paradigm of learning is one prevailing technique (guess and check)
  - Teacher: an <u>oracle</u>, verify the learner's hypothesis, e.g., Z3 And provide feedback (counterexamples)
  - Learner: propose a possible invariant, i.e., hypothesis, can apply ML techniques
  - The process of learning and teaching is done iteratively and alternatively
  - a Counterexample for a CHC is an assignment that refute current hypothesis
  - Generate positive and negative samples from counterexamples



# Data Driven CHC Solving

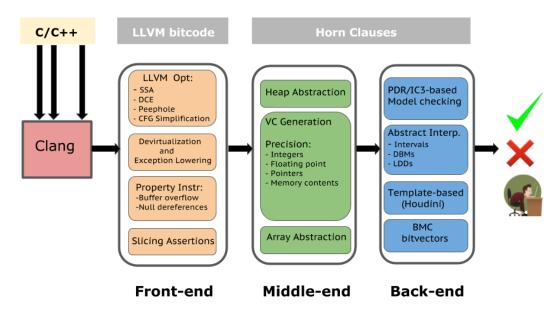
- Learning by counterexamples
  - Program configuration: the values of all variables (when entering a basic block)
  - Positive samples: A reachable program configuration
    - (i, j, p) = (0, 0, 25) (i=0, j=0, p=25 is reachable)
  - Negative samples: A program configuration that can never be reached
    - (i, j, p) = (100, 0, 25)
  - Then the learner could be a classifier that can correctly classify the examples and counterexamples!

```
#include <vcc.h>
int foo(int a[], int p)
_(requires (p>=25 && p<75))
_(requires a[p]==1)
_(requires \thread_local_array
                    (a, 100))
  int i=0, j=0;
  while (i < 100)
  (invariant (i>p ==> j==1))
    if (a[i]==1)
       j = 1;
    i = i+1:
  _(assert j==1);
```

# Seahorn: C program to SMT-LIB2 CHC

## Seahorn

- Seahorn is an automated analysis framework for LLVM-based languages
- <u>Front end</u>: Takes an LLVM based program (e.g., C, C++) as input and generates LLVM IR bitcode
- <u>Middle end</u>: Input the optimized LLVM bitcode and emits **VCs** as CHCs
- Back end: Takes CHCs as input and outputs the result of the analysis







sum01.c

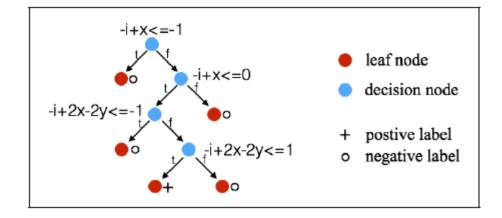
LLVM IR bitcode CHC (\*.smt file for Z3-Spacer)

**Result: Inductive Invariant** 

# Example on how the framework works

# Guess: LinearArbitrary

$$\rho \equiv \left\{ \begin{array}{l} (-10i - x + 5y + 6n + 7 \ge 0 \land \\ -i + x \ge 0 \land i - x \ge 0 \land -i + 2x - 2y \ge 0) \lor \\ 2i + 3x + 4y + 2n - 34 \ge 0 \end{array} \right\}$$



Using SVMs, we generate those hyperplanes (candidates)

Then the C50 DT recombines those candidates (standard: higher information gain) Conjunction over nodes in path then disjunction over all positive paths

Great fit to our lightweight machine learning scene

# Check: Z3 (Spacer)

Negate a CHC (for all -> there exist) and call Z3 to get counterexample (SAT, and an assignment)

- Collect positive samples by *implicit "unwinding"* the CHCs like running a program
   (positive states are derived from other positive states)
- Accumulate positive samples to get more accurate interpretation guess (refinement)

Algorithm 3: CHCSolve  $(\mathcal{H})$ 1  $\mathcal{A} = \lambda p$ : true; 2  $\forall p \in \mathcal{P}(\mathcal{H})$ .  $s^+(p) = s^-(p) = \emptyset$ ; 3 while  $\exists (C \equiv \phi \land p_1[\overline{T_1}] \land p_2[\overline{T_2}] \land \dots \land p_k[\overline{T_k}] \to h[\overline{T}]) \in \mathcal{H}$ s.t. not (Z3Check ( $C[\mathcal{A}]$ )) do do 4  $s = Z3Model(C[\mathcal{A}]);$ 5  $\forall i. 1 \leq i \leq k. s_i = \{Z3Eval(t_{ij}, s) \mid t_{ij} \in \}$ 6  $\overline{T_i} \equiv \{t_{i1}, \cdots, t_{in}\}\};$ 7  $s_h = \{Z3Eval(t_i, s) \mid t_i \in \overline{T} \equiv \{t_1, \cdots, t_n\}\};$ 8 if  $(\forall i. 1 \le i \le k. s_i \in s^+(p_i))$  then 9 if  $h \in \mathcal{P}$  then 10  $s^{+}(h) = s^{+}(h) \cup \{s_{h}\};$ 11  $s^{-}(h) = 0;$ 12  $\mathcal{A}(h) = true;$ 13 14 else **return**  $\mathcal{H}$  is unsat with counterex  $s_h$ 15 else 16 for  $i \leftarrow 1$  to k do 17 if  $s_i \notin s^+(p_i)$  then 18  $s^{-}(p_i) = s^{-}(p_i) \cup \{s_i\};$ 19  $\mathcal{A}(p_i) = \text{Learn}(s^+(p_i), s^-(p_i));$ 20 21 end while not (Z3Check ( $C[\mathcal{A}]$ )); 22 23 end 24 return  $\mathcal{H}$  is sat with interpretation  $\mathcal{A}$ 





# Thank you for your careful listening!